

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90331	108505000	CPLC Community Schools dba Envision High School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<ul style="list-style-type: none"> CPLC Community Schools governing board has adopted a face mask policy requiring all staff and students to wear masks. CDC Recommendations can be found here: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html Masks are made available when requested.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	<ul style="list-style-type: none"> Students and staff will be encouraged to practice social distancing. In classroom spaces that allow it, student desks will be facing the same direction and placed a minimum of three-four feet apart when possible. In classrooms where students are regularly within six feet of one another, teachers will plan for more frequent hand washing and/or hand sanitizing.
Handwashing and respiratory etiquette	Yes	<ul style="list-style-type: none"> Hand sanitizer will be available at the main entrance to the campus, in classrooms, and in common areas throughout the campus. Paper towels and disinfectant spray/wipes will be provided in all classrooms for staff to clean all high-touch and working surfaces. Handwashing sinks are available in all classrooms to promote increased handwashing, along with school posters that encourage/promote increased handwashing. Staff and students are expected to wash or sanitize their hands regularly.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	<ul style="list-style-type: none"> Outside of the normal daily cleanings, the campus cleaning company (as well as campus staff) will be implementing the following

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		<p>cleaning protocols to mitigate the risk of COVID-19 spread in our buildings.</p> <ul style="list-style-type: none"> • Classrooms, science and art labs, offices, workrooms, copier rooms, and common areas will be sanitized nightly. • In addition, commercial sanitation and disinfection service is performed every month. • All classrooms are being equipped with a disinfecting spray and paper towels, and/or disinfecting wipes. • The teachers will disinfect high-touch areas and work surfaces daily. • Students are expected to bring their reusable water bottles for use throughout the day and are expected to take water bottles home to be cleaned daily. • UV lights have been installed in all classrooms to sterilize the air.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	<ul style="list-style-type: none"> • Administration will follow CDC guidelines and will work with state and local health authorities to determine the proper course of action.
Diagnostic and screening testing	Yes	<ul style="list-style-type: none"> • Daily temperature checks are conducted before entering the school site. • Pre-screening process has been shared with parents to ensure students who show symptoms do not report to school.
Efforts to provide vaccinations to school communities	Yes	<ul style="list-style-type: none"> • Informational flyers/ social media postings to students and families with dates and places for COVID-19 vaccination events or ongoing clinics have been made available and will continue.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	<ul style="list-style-type: none"> • A remote learning option is available.
Coordination with State and local health officials	Yes	<ul style="list-style-type: none"> • We will work with and follow the direction of AZDHS and PCHD.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

CPLC Community Schools will utilize a wrap-around service approach to ensure continuity of services for all students. To address academic needs, an intervention system of support has been developed and implemented by instructional staff. Twenty minutes of every class period is dedicated to providing intervention support through the use of evidence-based programs for both reading and math. In addition, academic support specialists are providing tier 2 and tier 3

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



interventions. Through the supervision and support of an Instructional Data & Intervention Coordinator, formative and summative data is regularly collected and analyzed to track progress against targets and goals. The LEA is personalizing and growing credit recovery options to keep students on track for graduation. After-school tutoring is also provided.

Social and emotional learning has been integrated into all courses to support social-emotional needs. Teachers have been provided with resources to implement social and emotional learning effectively. CPLC Community Schools has made it a priority to continue to communicate/ reach out to families to continue identifying needs. In collaboration with CPLC, needed resources are provided; examples include housing support, utility assistance, internet resources, access to technology, access to food, etc. In collaboration with COPE, counseling is available with parent permission.

The following options have been provided for students needing an alternative means of instruction due to personal matters. Under the H.B. 2862 (Laws 2021, Chapter 299) as amended by H.B. 2898, CPLC Community Schools has adopted an instructional time model for 2021-2022. The combination model permits the charter to meet the annual required instructional time or hours to include any combination of a) In-person Instruction, b) remote instruction, c) Partial Proxies for time, such as completed assignments and projects; and d) Extracurricular activities aligned with course objectives.

Students' Needs:

Academic Needs	Intervention system of support was developed to include evidenced-based intervention programs (read 180 and Mathia). Laptops and hotspots are available to any student in need to ensure continued access to their instruction. Support services are also made available virtually when needed.
Social, Emotional, and Mental Health Needs	Social-emotional learning has been integrated into every class to support students' social and emotional needs further. Counseling referrals are available in partnership with an external agency.
Other Needs (which may include student health and food services)	Bi-weekly food pantry available, housing services, and utility assistance.

Staff Needs:

Social, Emotional, and Mental Health Needs	Human Resources regularly communicates support/wellness options such as the Employee Assistance program open to employees and their families, including counseling support.
Other Needs	As requested.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	March 31st 2022
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Public Input

Describe the process used to seek public input and how that input was taken into account in the revision of the plan:	Public input was invited at the March's Site Council Meeting. Additionally, input was requested during a call to the audience Governing Board Meeting in February.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:



- (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent